| **Student:**  Gloria |
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| **Topic:** It is better to save money than spend it. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like how confident you were at the beginning. * I like the impacts you were giving me in this speech!   Speaking time: 02:47.10, good work! Let’s try to speak to 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to repeat the topic! Just the hook is enough. * I like the argument that you won’t have money for basics (water, food, etc.) if you spend all your money! But please make sure to tell me why people might do this though! * Make sure you keep the hand gestures going! * I like the idea that people must learn to live within their means! But remember to also give me the positive impacts of saving money! Don’t just focus on the negatives; give me both! | |

| **Student:** Chester |
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| **Topic:** It is better to save money than spend it. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very nice tone and volume today! * Good argument selection!   Speaking time: 01:42.20, lets aim for 2 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget your hand gestures when you are speaking! * I like the ideas that you gave me about spending money to learn sports; tell me what the impact of doing this is! How does sports positively impact? * Try not to say things like “stuff” for your outcomes! Be specific! * I don’t think gambling or wanting to gamble is a good thing! | |

| **Student:** Stella |
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| **Topic: :** It is better to save money than spend it. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how loud and confident you are! * Nice impacts for why saving is important!   Speaking time: 01:24.33, good work! Let’s aim for 2 minutes next time. | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a hook when you start your speech! A hook is an opening line that is dramatic and impactful. * You could tell me more about how people can actually save; is it easy to save? Why so? * Try to make sure that you are signposting. Signposting refers to an effort you make to tell me what will be said and when in your speech. * I want you to make sure that you are rebutting (telling me why the other side is wrong) your opponent! \ | | |

| **Student:**  Summer |
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| **Topic:** That we should make it illegal for animals to be used in sports and entertainment |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Very emotive. I would like you to try a different approach to an opening line that isn’t asking the judge to imagine something though. * Good argument choice! Re: Job loss and how these animals lose their ability to live outside in the wild!   Speaking time: 06:00.00! Nice job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to sound more confident and assertive Summer! You are saying a lot of good stuff, but it might not get valued as much because you are speaking softly. * I understand that some jobs may be impacted by this topic; but how badly will they be affected? Is it a small effect? Or a big effect? Be sure to tell me so that I know how serious the problem is! * Good argument that we wouldn't have movies with animals in them; why is this a bad thing though? Does this mean people don’t have any animal characters that they could love? Might that impact how we treat and view animals in real life? * I wasn’t very sure about the argument about actors. I think movies would still exist? Just without animals in them. * What happens when the animal can’t perform anymore? Are you sure that they will be taken care of? Why so? | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |